

Evaluation of Physical Education Programme and Facilities in Higher Secondary Schools of Maharashtra

Vickey Kumar,
Ph.D Scholar
RTM University Nagpur

Dr.Aruna Dogra
Assistant Professor
PGTD Physical Education
RTM University Nagpur

Corresponding Author: Vickey Kumar

Abstract

The main objective of the present study is to know the current status of physical education programme and facilities in higher secondary schools of Maharashtra state. 500 students are served as sample of the present study. Both govt. and private schools of Maharashtra state was selected for this study by simple random sampling. The self-made questionnaire was made on the following five given variables related to the current status of physical education programme and facilities. After the development of self made questionnaire, it was distributed to the following concerns of the government and private schools and take pilot study on the self made questionnaire for checking the validity that means whether it full fills the purpose for which it was made. Lastly analysis the data by using statistical technique 't' test

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I. Introduction

In general, a profession is made up of a group of people who provide a unique social service to humankind. For providing this service, the members have secured specialized skills obtained in a body of knowledge of an academic discipline; the services are rendered according to the standards for moral behavior and ethical practices. Same thing can be called as business if ethics are not followed. A teacher teaching properly in the class room, completing the course of study, solving the difficulties of the students helping them in appearing the various examinations is called as he is professional man. While a teacher paying attention in the working of the school but inviting the students for highly charged private classes may be called as a businessman. Hence the purpose, the moto, the ethics is important for the same work to be called as business or profession, through in both the cases earning is a common factor.

Education is a process in which and by which knowledge, character and behavior of the youngster are shaped and melded” It is a constructive process leading no enlightenment and development of all the aspects of an individual’s personality i.e. physical. Mental, emotional, social intellectual and spiritual. To sum up education leads to his integrated. Balanced and all-round development, making him civilized, mature and responsible member of the society possessing dynamic personality. For a primitive man, food, shelter and clothing were his primary needs. These needs, however, increased with the progress of the society and among others education, health, recreation etc. to be added in this growing list. These human needs can be classified into biological, sociological and psychological aspects of life. Man has made a great progress in fulfillment of all these needs and education has played a great role in the ever continuing process of evolution of man from being primitive to the present, cultured and civilized human being.

Hypothesis

On the basis of experience and knowledge of the researcher it was hypothesized that:-

1. There was no proper implementation of physical education programmes in higher secondary schools of Maharashtra.
2. It is further hypothesized that there were insufficient facilities related to physical education in higher secondary schools of Maharashtra.

II. Methodology

The following methodological steps were taken to conduct the study:

Source of Data

For the present study students of higher secondary schools of maharashtra state were selected which were taken into consideration for the collection of data.

Selection of the Subjects

The researcher selected 500 students for the collection of data. All the students were selected from both government and private higher secondary schools of Maharashtra state.

Sampling Method

The higher secondary schools from all districts of Maharashtra state was selected by using cluster and purposive sampling method.

The subjects from all schools was selected by using simple random sampling.

Equipments used for collection of data

1. The self development questionnaire was used for the present study for the collection of data.
2. This questionnaire was prepared and distributed among students of higher secondary schools of maharashtra in order to know the evaluation of physical education programme and facilities.

III. Result And Discussion

TABLE NO.I

Table showing the significance of difference between mean score of Govt. school students and private school students towards evaluation of physical education facilities.

Respondents	N	Mean	SD	d.f.	't' value
Govt. school students	250	59.71	125.98	498	2.01
Private school students	250	66.44	176.85		

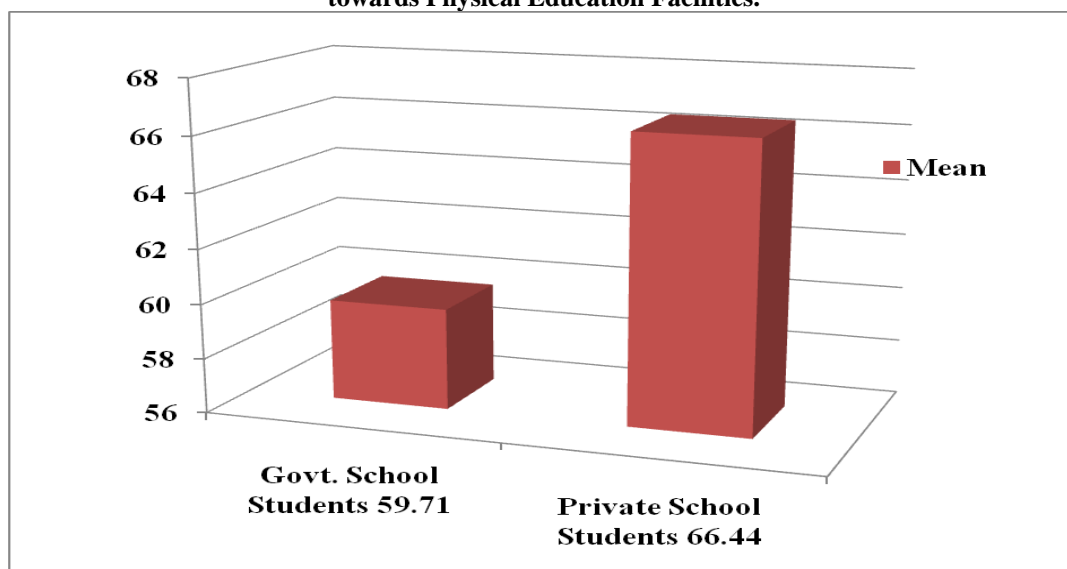
T tab=1.96
0.05 level of significance

The value of 't' test as shown in table I reveals that the calculated 't' value 2.01 for degree of freedom is significant at 0.05 level of significance because it is more than the table value 1.96. It means that the hypothesis stating that govt school students and private school students was significantly in physical education facilities is accepted. It further shows that there is significant difference in the govt school students and private school students towards physical education facilities.

Inferences and Discussions:

From the above table, it can be clearly inferred that the students belongs to govt and private schools differ significantly difference in the physical education facilities. It can also be inferred that the private schools have better facilities than the govt. schools. The facilities in private schools were found favourable as compare to govt. schools whereas govt schools have unfavourable facilities. It means the govt of Maharashtra have less focus towards physical education facilities in govt schools as compare to private schools. The same is clearly showing through graph on the next page.

Fig. 2: Graphical representation of mean score between Govt school students and Private school Students towards Physical Education Facilities.



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